

INTRO:

Who are we? Why is this topic so important?

Introvert & Extrovert

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Myers Briggs

Introvert

- I am seen as "reflective" or "reserved."
- I feel comfortable being alone and like things I can do on my own.
- I prefer to know just a few people well.
- I sometimes spend too much time reflecting and don't move into action quickly enough.
- I sometimes forget to check with the outside world to see if my ideas really fit the experience

Extrovert

- I am seen as "outgoing" or as a "people person."
- I feel comfortable in groups and like working in them.
- I have a wide range of friends and know lots of people.
- I sometimes jump too quickly into an activity and don't allow enough time to think it over.
- Before I start a project, I sometimes forget to stop and get clear on what I want to do and why.

Activity

	Column "A"	Column "B"	
1	I prefer one-on-one conversations.	I prefer group activities.	
2	I often prefer to express myself in writing.	I often prefer to express myself verbally.	
3	I enjoy solitude.	I get bored easily when people aren't around.	
4	I seem to care about wealth, fame, and status less than	I seem to care about wealth, fame, and status about the same or	
	my peers.	more than my peers.	

		100000000000000000000000000000000000000	
2 0	In classroom situations, I prefer lectures to seminars.	I prefer seminars and back and forth conversations to lectures.	
	Total Checks for Column A Circle that number on the BLUE side	← Total Checks for Column B Circle this number on the WHITE side	

- 1. Page 1
- 2. Put a check next to the statement that applies to you more
- 3. Add them up at the end

20 10 0 10 20

Breakout Room Discussion

Breakout rooms of 5; 5-8 minutes

- Did you know whether you were an introvert or extrovert before?
 - Did this activity change or confirm your thinking?
- Was it easy to figure out which column to check?
- Were there any particular rows that stood out to you?

Group Discussion

Leadership STYLES





- → 0 never, 5 always
- → Write the score that applies to you
- → Add up the total for each color at the end
- → Add the corresponding letter to your name
 - Ex. C JivanaNagpal





æ	(D)	(1)	(S)	(C)
	Double to	hier receive	C======== /	CONSCIENTIOU
	DOMINANCE /	Influencing	STEADINESS /	s/
			RELATIONSHIP	STRATEGIC
	EXECUTING		BUILDING	THINKING
?	Achiever	? Activator	? Adaptability	? Analytical
		Commands	Anna Maria	CARL CO. 1000
?	Belief	? Attention	? Developer	? Consistency
?	Commanding	? Communication	? Connectedness	? Context
?	Deliberative	? Competition/Fun	? Empathy	? Future-Thinking
-				Input/Data
?	Discipline	? Optimist	? Harmony	? Gatherer
?	Focus	? Outgoing	? Inclusion	? Intellectual
?	Responsibility	? Self-Assurance	? Loyal	? Learner
?	Restorative	? Significance	? Positivity	? Logical
?	Takes Charge	? Persuasive	? Relator	? Strategic

Spirit Animals

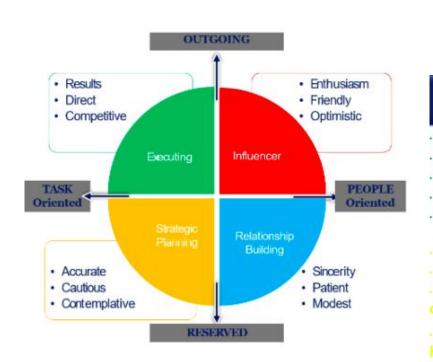
D- Lion

I- Dolphin

S- Golden Retriever

C- Beaver

DISC Explanation



Road Trip! Who is more likely to demand to drive ... might speed . might speed ... bring music, energy . avoid rest stops and fun . arrive quickly ... be talkative . make tough decisions ... impromptu detour ROAD ... convince people to . brings the map go TRIP follow the planned ... comes prepared ... brings snacks , packs everything on ... prefers a familiar he list route

Breakout Room Discussion

4 breakout rooms divided by letter, 10 minutes

- How do you think that this helps to explain your past actions and experiences?
- As a group, what do you think your strengths and weaknesses are?
- How do you think that these different groups might interact?
- What do you think is your coach's leadership style?

Consider how each style would react in these scenarios:

- 1. Given an award in front of a large crowd
- 2. Being rushed to make a decision without a lot of information
- 3. Disagreement in a group project

Group Discussion

Personal VALUES

How it affects your leadership style

Outside vs. Inside

- Who you are on the "OUTSIDE"
 - Behavior
 - Competence

- Who you are on the "INSIDE"
 - Values
 - Character

Defining Values activity

- Page 4 of workbook
- Check all values that are important to you
- Narrow down to top 12
- Narrow down to top 5
- Add your **top value** to your name
- Identify your "bottom" 3 values

Breakout Room discussion

Breakout rooms of 5; 5 minutes

- What is your top value, and why?
- What are your bottom values, and why?
- Why do you think that understanding other people's values is important and affects our interactions with them?

Behavior activity

Behaviors					
Things I <i>Always</i> Do:	Things I <i>Never</i> Do:	Things I Should Do:			
? Make my bed	Fold my laundry	2 Eat healthier			
?	?	?			
?	?	?			
?	?	?			
?	?	?			



Breakout room discussion

Breakout rooms of 5; 10 minutes

- Where are your behaviors and values aligned?
- Where are the inconsistencies with your behaviors and values?
- How can you change your behaviors to reflect your values?

Group Discussion

Summary & Final Questions